

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: June 7-11,2021

Theme: 9 Week: 2

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: This week we will continue learning about animals. We will focus on farm animals including horses, cows, chicken, ducks, sheep, and pigs.

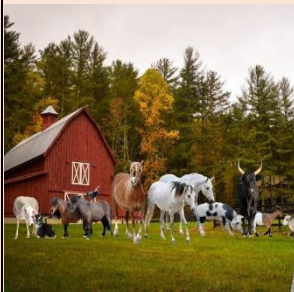
Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

Unite

Sing Song:
"Old McDonald
Had a Farm"

Songs for Threes
CD 2, #10



Calm

Invite children to act out the
tasks Old McDonald does every
day:

Old McDonald washes his face
(pretend to wash your face)

He brushes his teeth
(pretend to brush your teeth)

Old McDonald exercises
(Do a few toe touches)

He takes deep breaths to stay
calmed. *(Take deep breaths in and
exhale)*

Say: Now he is ready to work.

Connect

Select a partner to role play the action
rhyme "To Market, To Market" taking turns.
One partner will be the horse, and the other
partner will be the rider. Facing one another
the "horse" will extend his hands palm up
and the "rider" will place his/her hands on
top as if holding the reins.

To Market To Market

To market, to market to by a fat pig
(rider moves reins up and down)

Home again, home again, jiggity jig.
To Market, to market, to buy a fat hog
(Continue riding movements vigorously)

Home again, home again, jiggity jog.
To market, to market, to buy a rug.
(continue riding)

Home again, home again huggity hug.
(rider hugs horse).

Commit

Encourage child/ren to
select one of the
commitments from the
Commitment Poster that
they are
willing to practice during
day.



Morning Message Sentences:



1. The brown horse



2. The rooster crows



3. Three little ducks

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: 9
Week: 2

Readiness Skill
Must Do's: Sing the ABC Song

Family Connection

Nursery Rhyme/Song

Enrichment Activity

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

Wonderful Words of the Week:

Farm
Grandpa
Grandma

Language Enhancement:
(Use sign language for vocabulary words)

Farm



Grandpa



Grandma



Book Title: Grandpa's Farm

Read A Loud Tips:

The teacher will read the book with expression and at a good pace to allow the child to respond along the way.

Discussion:

The teacher will talk about a boy who loves visiting grandpa and helping him out on the farm.

Learning Goal:

This week we will continue learning about animals. We will focus on farm animals including horses, cows, chickens, ducks, sheep, and pigs.

Learning Outcomes:

- Child varies the amount of information provided to meet the demands of the situation. (P-LC 3)
- Child understands, follows, and uses appropriate social and conversational rules. (P-LC 4)
- Child expresses himself in increasingly long, detailed, and sophisticated ways. (P-LC 5)

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title:
Chick craft

Materials:

- Shower sponge
- paper plate
- Scissors
- Glue
- yellow paint
- cardstock paper
- black paper
- orange paper
- pink paper

Nursery Rhyme/s:

Song related to the theme:
Old Mac Donald Had A Farm



https://youtu.be/_6HzoUcx3eo

Entrance Song:

The ABC Song



<https://youtu.be/75p-N9YKqNo>

Closing Song:

The ABC Song



<https://youtu.be/75p-N9YKqNo>

Enrichment Activity



Activity Title:

Paper plate pig craft

Materials:

- Paper plate
- Pink construction paper
- Pink paint
- Glue stick
- Black Marker
- Googly eyes
- Scissors
- Pink Pipe Cleaner
- Paint brush

Procedure:

1. Grab the paint brush and paint the whole paper plate with the pink paint.
2. Use the scissors and the pink construction paper to cut two triangles for ears and an oval shape for the nose.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Show your child real pictures of animals that are in a farm.

1 Milestone:
(Communication)
Understands most simple sentences.

1 Special Needs Adaptations:
(Hearing Challenges)
Use normal vocabulary but be prepared to restate, point to, or demonstrate new concepts. Model what you expect the child to do.

	<p>Materials:</p> <ul style="list-style-type: none"> • Emotion props • Grandpa's Farm Book • Vocabulary Words (printed or on video) <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. The teacher will show the vocabulary word "Farm" and tell them that a farm is a place to grow plants and raise animals. The teacher will show the sign language for Farm after. Can you give me an example of some animals that are in a farm? 3. The teacher will show the vocabulary word "Grandpa" and tell them that Grandpa is the father of your parents. The teacher will show the sign language for Grandpa. 4. The teacher will show the vocabulary word "Grandma" and tell them that Grandma is the mother of your parents. The teacher will show the sign language for Grandma. 5. The teacher will show the book and demonstrate the parts of the book. (Front cover, back cover, spine, title, name of author, and the name of the illustrator.) 6. The teacher will begin to read "Grandpa's Farm." The teacher will tell the children that we are going to listen for all the things that happen on Grandpa's farm. The teacher will ask "Can you give me an example of when you helped your grandpa?" as he/she is reading the book. 7. The teacher will tell the children that this book was about a boy who loves visiting his Grandpa and helping him on his farm. Can you tell me what happened in the story with the boy and his grandpa? Can you list everything you think you might find in Grandpa's farm? <p>Questions (Before, During, After):</p>	<p>Procedure:</p> <ol style="list-style-type: none"> 1. Start by putting some yellow paint onto your plate, you'll want a nice flat surface to work with for this and the plate is perfect for giving a nice big surface for your sponge. 2. Next up dab your shower sponge into the paint, and on to the card in a circular motion to make the chicks body. 3. Once you have painted your chicks' bodies, assist the child by cutting out beaks and feet from orange card and eyes from black card. 4. Also cut circles out of pink paper for the chick's cheeks. 5. Once your paint is dry, stick the eyes, cheeks, and the beak on with glue. 		<ol style="list-style-type: none"> 3. Use the scissors and the pink construction paper to cut two triangles for ears and an oval shape for the nose. 4. After the paper plate has dried, use the glue to put the google eyes, and the nose on the plate. Also, glue the ears on top of the head behind the plate. 5. Use the black marker to draw the nostrils on the nose and a mouth under the nose. 6. Grab the pipe cleaner and wrap it around your finger for the tail of the pig and then glue it behind the paper plate in between the ears. 	
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Before: Can you give me an example of some animals that are in a farm?
During: Can you give me an example of when you helped your grandpa?
After: Can you tell me what happened in the story with the boy and his grandpa? Can you list everything you think you might find in Grandpa's farm?

English YouTube Video:



<https://youtu.be/BK4ekD4nG9k>

Spanish YouTube Video:



https://youtu.be/Y7H_t3wvVGE

Math

Wonderful Words of the Week:

Number Families

Farm

Language Enhancement: (Use sign language for vocabulary words)

Number



Families



Farm



Title of Activity:
Number Families

Learning Goal:

This week we will continue learning about animals. We will focus on farm animals including horses, cows, chicken, ducks, sheep, and pigs.

Learning Outcomes:

- Child knows number names and the count sequence. (P-MATH 1)
- Child recognizes the number of objects in a small set (subitizing) (P-MATH 2)
- Child understands the relationship between numbers and quantities (P-MATH 3)
- Child associates a quantity with written numerals up to 5 and begin to write numbers (P-MATH 5)



Materials:

- Emotion Cards
- Vocabulary Words "Number Families" and "Farm"
- Flashcards 0-5

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
The Chicken Pen

Materials:

- 1 Printed farm chicken pen
- 6 yellow pom-poms
- 1 dice (adult supervision)

Procedure:

1. Using the farm chicken pen image, place on table or flat surface.
2. Next, with an adult supervision, encourage child to roll the dice.
3. Depending on what number it falls, parent will help child count the dots, and place

Nursery Rhyme/s:

Song related to the theme:
"Old McDonald had a farm"



https://youtu.be/_6HzoUcx3eo

Entrance Song:
"Hello"



<https://youtu.be/tVlckp3bWH8>

Closing Song:
"Bye Bye Goodbye"



<https://youtu.be/PraN5ZoSiY>

Enrichment Activity

Activity Title:



E-I-E-I-Numbers

Materials:

- 15 Plastic Farm Animals (or printed images of farm animals)
- 5 Printed Barn Images (or drawn on paper)
- Writing Tool

Procedure:

1. Using the five barn printed images, place on table or flat surface.
2. Next, using the writing tool, write 1-5 on each barn image (1, 2, 3, 4, 5)
3. Using the plastic farm animals, we will identify the quantity of each number.
4. Encourage child to place one farm animal on the number one barn image and so on.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage child to count the numbers while washing their hands.

1 Milestone:
(Cognitive) Child can build a tower of more than six blocks and tries to count using numbers.

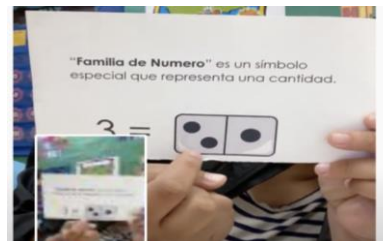
1 Special Needs Adaptations:
(Cognitive Delay) Present new concepts in short segments and use as many of the child's senses as possible. Use short sentences to explain something new.

	<ul style="list-style-type: none"> • 5 Cows (plastic animal) • Painters Tape (Blue) <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will recognize the child's emotions using the emotion cards. 2. The teacher will introduce and explain the vocabulary words "Number Families" and "Farm" and demonstrates sign language. 3. Explain that "Number Families" it is a number symbol that represents an amount. "Farm" is a piece of land used to grow plants and/or raise animals. 4. Teacher will review the number cards 0-5. 5. Teacher will use the painter's tape to place on the table in a straight line and demonstrate number families of the number five. (ex. Number Card 5: 3 cows on one side and 2 cows on the other) 6. Encourage child to count and make different number families 0-5. <p>Questions (Before, During, After): Before: Describe what you know about a farm? During: How many ways can you create a number family of 4? After: How else could you make number families besides using cow figures?</p> <p>English YouTube Video:</p>	<p>pom-pom(s) (chickens) inside the chicken pen.</p> <ol style="list-style-type: none"> 4. Have fun and make chicken sounds as they roll the dice and placing the "chickens" in their pen. 			
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<https://youtu.be/LpT5LQOBiHc>

Spanish YouTube Video:



<https://youtu.be/X9DK6Jt-kRk>

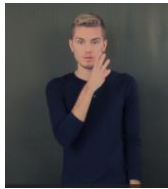
Pretend and Learn

Wonderful Words of the Week:

Farm
Sheep
Farmer

Language Enhancement: (Use sign language for vocabulary words)

Farm



Sheep



Title of Activity: Shaving the Sheep

Learning Goal:

This week we will focus on farm animals such as horses, cows, chickens, duck, sheep, and pigs.

Learning Outcomes:

- Child uses imagination in play and interaction with others (P-ATL13)
- Child demonstrates increasing control, strength, and coordination of small muscles (PPMP3)

Materials:

- Emotion Props
- Vocabulary Cards
- Large Picture of a Sheep on poster board
- Shaving Cream
- Large Popsicle Sticks
- Bucket or Tray

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain vocabulary word "Farm". A farm is a place where some animals live and are being raised by people.
3. Introduce and explain the vocabulary word "Sheep". A sheep is an animal that is covered in wool.
4. Introduce and explain the vocabulary word "Farmer". A

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title: Sheep snack

Materials:

- Graham crackers
- White frosting
- Mini marshmallows
- Oreo cookie
- Edible eyes
- spoon

Procedure:

1. Explain that they will be making a sheep snack.
2. Model and encourage child to cut graham cracker into a square shape.
3. Model and encourage child to cover graham

Nursery Rhyme/s:

Song related to the theme: Old McDonald had a farm Song



https://youtu.be/_6HzoUcx3eo

Entrance Song:

"Good Morning to You."

Good morning to you.
Good morning to you.
Good morning dear friends.
Good Morning to you.
(Sung by teacher)

Closing Song:

"It's Time to Say Good-bye."

It is time to say good-bye to all our friends.
"Good-bye!"
It is time to say good-bye to all our friends.
"Good-bye!"
It is time to say good-bye. It is time to say good-bye. It is time to say good-bye to all our friends.
"Good-bye!"
(Sung by Teacher)

Enrichment Activity



Activity Title: Pretend Sheep

Materials:

- Popsicle stick
- White tagboard paper
- Black construction paper
- Googly eyes
- Glue
- Cotton balls

Procedure:

1. Draw a body of a sheep on tagboard paper.
2. On the black construction paper, draw the face of the sheep.
3. Have adult help cut out both body and face.
4. Model and Encourage child to put glue on the tagboard.
5. Model and Encourage child to place the cotton balls on the tagboard.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:

If the child is not able to grasp the popsicle stick, the parent will encourage child to use their hand.

1 Milestone:

(Cognitive) Plays make-believe with dolls, animals, and people.

1 Special Needs Adaptations:

(Cognitive) Concentrate on what the child can do rather than what he or she can't do.

- person who lives in the farm and takes care of animals.
5. Demonstrate sign language.
 6. Explain to the child that farmers shave the wool of the sheep to make warm clothes.
 7. Explain to the child that the parent will cut out a picture of a sheep and put it on a poster board.
 8. While placing shaving cream on the sheep teacher will explain to the child that we will pretend that the shaving cream is the sheep's wool.
 9. Explain to child that they will pretend to be a farmer and will be shaving a sheep's wool (shaving cream) by using a popsicle stick (to be a razer).
 10. Model and encourage child to shave the sheep using the popsicle stick.

Questions (Before, During, After):
Before: Describe what you know about a sheep?
During: How many ways can you shave the sheep?
After: What else could you use wool for?

English YouTube Video:



<https://youtu.be/u51V3PrXv7Q>

Spanish YouTube Video:



<https://youtu.be/8ej1TbDCGLg>

- cracker square with white frosting using a spoon.
4. Model and encourage child to separate Oreo cookie and place one side on frosted graham cracker.
 5. Model and encourage child to place mini marshmallows around Oreo cookie.
 6. Encourage child to place two edible eyes to complete the sheep.
 7. Enjoy snack.

6. Place the tagboard on the popsicle stick with glue.
7. On the face, encourage child to glue the googly eyes.
8. Encourage child to glue the face on the body.

Art/Creativity Station

Wonderful Words of the Week:

Farm
Cow

Language Enhancement: (Use sign language for vocabulary words)

Farm



Cow



Title of Activity: Cow Art

Learning Goal: This week we will continue learning about animals. We will focus on farm animal including horses, cows, chicken, ducks, sheep, and pigs.

Learning Outcomes:

- Child express creativity in thinking and communication (P-ATL 12)
- Child demonstrate increasing control, strength, and coordination of large muscles. (P-PMP 3)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

- Paper plate
- Black marker
- Glue stick or glue
- Black construction paper (precut into small piece of any shape)
- Picture card #78 Cow
- Picture card #86 pig

Procedures:

1. TTW acknowledge child emotion using emotion props.

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game



Activity Title: Farm Animal Puppets

Materials:

- wooden spoons (it can be plastic spoons or even popsicle stick with construction paper circle glued to one end.)
- Markers
- Googly eyes
- Construction paper (optional)

Procedures:

1. Start by using the markers to draw a face of a farm animal on the spoon (or circle) as an example.

Nursery Rhyme/s:

Song related to the theme:

"Lola the cow"



<https://youtu.be/gUBZLat hJWk>

Entrance Song:

"Simple songs Hello"



<https://www.youtube.com/watch?v=fVlckP3bWH8>

Closing Song:

"Simple song Goodbye"



<https://www.youtube.com/watch?v=PraN5ZoSjiY>

Enrichment Activities



Activity Title: The little Dirty Pig.

Materials:

- Paper
- Brown paint
- Oatmeal (1/2 cup)
- Scissors

Procedure:

1. With your parents' help draw a pig on a paper and cut out the shape of the pig with the scissors.
2. Place the oatmeal in a Ziplock bag.
3. Pour the brown paint in the bag with the oatmeal and mix it up.
4. Now add the mixture to the cut out of the pig to show he is in the mud.
5. Talk about the texture of the "mud" and have fun spreading it on your pig.

1 Parent Tip.

1 Milestone.

1 Special Needs Adaptations

Parent Tips

If child is unable to make a cow using materials, child can imitate the sound the cow makes instead.

Milestones Language

Ask what and where question.

1 Special Needs Adaptations: Language

Describe what is happening one on one with the child. Use simple and clear directions.

2. TTW introduce new lesson of the week, discussing farm animals.
3. TTW show materials in the material box.
4. TTW will show picture card of cow and will discuss about the cow with children. The teacher will do the same with the picture of the pig.
5. TTW Create a cow using the materials inside material box.
 1. TTW take the glue and will spread it over the plate.
 2. TTW paste the pieces of small pre-cut black construction paper (any shape) on the plate to form the spots of the cow.
 3. TTW take the black marker and draw the nose and eyes of the cow anywhere on the plate. Let your creativity flow.
6. TTW encourage child to create their own cow following the same steps.

Questions (Before, During, After):

Before: Describe what you know about farm animals?

During: Can you tell me the difference between the cow and the pig? (show both pictures when asking this question)

After: Tell me how you will create your cow?

English YouTube Video:



<https://youtu.be/ktYwCwppiiY>

2. Ask your child to be creative and design his/her own puppet. It could be the same or a different animal.
3. Paste the goggle eyes on the puppet and have lots of fun playing with your child using the puppets.

Spanish YouTube Video:



<https://youtu.be/kPB1oDPaxVY>

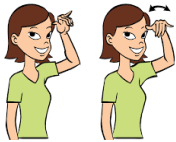
STEAM Building Structures

Wonderful Words of the Week:

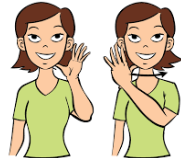
Cow
Farm

Language Enhancement:
(Use sign language for vocabulary words)

Cow



Farm



Title of Activity: Milking the Cow.

Learning Goal:

This week we will continue learning about animals. We will focus on farm animals including horses, cows, chicken, ducks, sheep, and pigs.

Learning Outcomes:

- P-ATL 11 Child shows interest in and curiosity about the world around them
- P-ATL 13 Child uses imagination in play and interactions with others
- P-PMP 3 Child demonstrates increasing control, strength, and coordination of small muscles.

Materials:

- Puppet
- Emotion Faces
- Glove (disposable)
- Black Marker
- Water/milk (1 cup)
- Container
- A toothpick or pin (adult supervision is required)

Procedures:

1. TTW acknowledge child's emotions using the emotion props.
2. TTW introduce new activity about farm animals showing pictures of pigs and cows but concentrating on cow.

Family Connection

Parents as Partners

Letters (Planning and Assessment CD):



Family Game



Title of Activity: Farmer, May I?

Materials:

You will need 3 to 4 persons

Procedures:

Along the same lines as Mother, May I, the farmer will stand between 15 to 20 ft from the contestants and will call out big steps, little steps, duck waddles or bunny hops. Each player then must ask "farmer, may I?" in order to move forward. If players forget to ask, they are sent to the starting line. The first player to reach the

Nursery Rhyme/s:

Theme Related song:

"Lola the cow"



<https://youtu.be/gUBZLat hJWk>

Entrance Song:

"Simple songs hello"



<https://youtu.be/tVicKp3 bWH8>

Closing Song:

"Simple songs Goodbye"



<https://youtu.be/PraN5Zo Sjiy>

Enrichment Activities



Activity Title:

Sensory bathtub

Materials: Materials:

- Chocolate pudding mix
- plastic farm animals
- 2 plastic tubs
- sponges,
- bubbles
- Water

Procedure:

1. We put two containers in the first container we mix the chocolate pudding.
2. In the second we mix the water with bubbles
3. The children put the farm animal toys in and play in the pudding mix.
4. It is time to rinse! In their containers of clean water the children will put the animals in and rinse them with soap and water using their brushes. until they are squeaking clean.

1 Parent Tip,

1 Milestone,

1 Special Needs Adaptations

1 Parent tip: Parent if child is not interested in the activity, you can show a video of the milking cow process.

1 Milestones

Fine Motor
Child will coordinate both hands and finger equally to explore.

1 Special Needs Adaptations

Fine Motor
If child cannot hold the materials during the activity, you can do the hand of hand to help with activity.

3. TTW discuss the importance of milk and how it helps us grow strong and healthy.
4. TTW show how to make an utter.
 1. Grab your glove and add 1 cup of water or milk.
 2. Blow the glove up and tie the end close.
 3. Make small hole using a toothpick or pin, to two of the fingers of the glove, to squeeze the milk out. Ask parent for assistance.
 4. TTW pretend to milk a cow by using the glove to represent its utter.
5. TTW encourage child to create their own utter to pretend to milk. Teacher will again talk about the important of milk.

Questions (Before, During, After):

Before: Describe what you know about milk?

During: What do you think will happened if when we pull the utter down?

After: Can you name all your favorite farm animals?

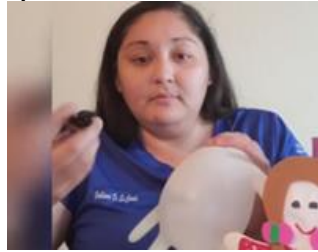
English YouTube Video:



<https://youtu.be/0-o9oSpMQwI>

farmer becomes the new farmer!

Spanish YouTube Video:



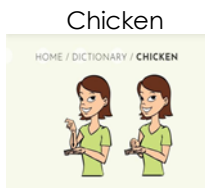
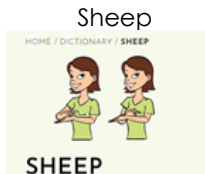
<https://youtu.be/-Q3xbGZbbTI>

Social Emotional Development

Wonderful Words of the Week:

Sheep
Pig
Chicken

Language Enhancement: (Use sign language for vocabulary words)



Title of Activity:
Understanding my emotions through the sense of touch.

Learning Goal:
This week we will focus on farm animals such as horses, cows, chickens, duck, sheep, and pigs.

- Learning Outcomes:**
- Child manages emotions with increasing independence (P-ATL1)
 - Child observes and describes observable phenomena (Objects, materials, organisms, and events) (P-SC1-1)
 - Child expresses a broad range of emotions and recognizes these emotions in self and others. (P-SE 6)

- Materials:**
- Emotion props
 - Vocabulary cards
 - Sensory Book
 - Printed Photos of pig, chicken, sheep
 - Chicken feather

- Procedures:**
1. Teacher will recognize child's emotions by using the emotion props.
 2. Introduce and Explain the vocabulary word "Chicken" (A

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
"Family Picture Emotion Book"

- Materials:**
- Construction paper (Assorted)
 - Colors/Markers/Pencils
 - 4 Pictures (Family emotions)
 - Glue
 - Scissors

- Procedure:**
1. Parent will ask child to pick his/her favorite color of construction paper to make his/her own family emotion book.
 2. Parent will show child family pictures of family members with different emotions.

Nursery Rhyme/s:

Song related to the theme:
"Old McDonald had a farm"



<https://youtu.be/6HzoUcx3eo>

Entrance Song:
"Hello Friend"



<https://youtu.be/VsyYeWVYDdM>

Closing Song:
"Goodbye Friend"



https://youtu.be/gVbBSDj_r2g

Enrichment Activity



Activity Title:
Happy

Materials:

- Song "If your happy and you know it"
<https://youtu.be/M6LoRZshMS5>

Procedure:

1. Parent will invite the child to find a place indoor /outdoor to sing and dance to the song.
2. Parent will model and encourage child to sing and dance, following to the sounds of the music.
3. Child will invite other family members to join them and sing and dance to the song.
4. Parent will explain to child the emotions used during the singing and dancing to the song.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
The Parent will show the child to touch and feel some farm animals together.

1 Milestone:
(Social Emotional)
Express a wide variety of emotions.

1 Special Needs Adaptations
:
(Social Emotional) If you see that your child doesn't want to touch any animal, redirect him and trade the activity for a book of sensory animals.

	<p>hen's baby born from an egg of a hen.</p> <p>3. Introduce and Explain the vocabulary word "Sheep" (an animal covered in wool that is also used for meat, milk, and wool).</p> <p>4. Introduce and Explain the vocabulary Word "Pig" (heavy bodied animal with pink skin, big head, and is raised on a farm.)</p> <p>5. Demonstrate sign language for each word.</p> <p>6. The teacher will explain that the book to be displayed is different as the child tries to touch and feel (sensory)</p> <p>7. Show the book of farm animals that we will observe (Sheep, Pig, Chicken)</p> <p>8. Show the actual printed photo of a chicken and encourage the child to touch the plumage in the book.</p> <p>9. Show the actual printed photo of a Sheep and encourage the child to touch the skin in the book.</p> <p>10. Show the actual printed photo of a Pig and encourage the child to touch the skin in the book.</p> <p>11. Show that animals also perceive emotions as we humans when we care for them well. But if we bother them, they can show their feelings of anger or rejection towards people.</p> <p>Questions (Before, During, After): Before: Can you name some animals, that live on a farm? During: What did it feel like when you touched the chickens feather? (show the feather). What did it feel like</p>	<p>3. Parent will model & encourage child to find an Emotion of family picture & with parents help child will be able to say the emotion of the picture cut & glue the picture to the construction paper.</p> <p>4. We will use the following emotions to make our own book (Happy, Sad, Scared, excited).</p> <p>5. Once all 4 emotions are done Child will color & with parent's help will write the emotion on the paper to make the book.</p> <p>6. Parent & Child will invite other family members to share the own emotion book.</p>			
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when you touch the sheep's skin? What did it feel like when touching the Pig's skin?
After: What do you think will happen if we took the chick from his chicken? What could we have done instead of taking the chick away from the chicken? What is one solution to the problem?

English YouTube Video:



<https://youtu.be/Fuk6VJy319Q>

Spanish YouTube Video:



https://youtu.be/hec_CGe8HQ
[o](#)

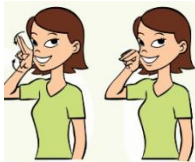
Physical

Wonderful Words of the Week:

Ducks
Numbers
Farm

Language Enhancement: (Use sign language for vocabulary words)

Ducks



Numbers



Farm



Title of Activity:
"Five Little Ducks Number Line".

Learning Goal:
This week we will continue learning about animals. We will focus on farm animals including horses, cows, chickens, ducks, sheep, and pigs.

- Learning Outcomes:**
- Child knows numbers of names and the count sequence (P-MATH1)
 - Child demonstrates control, strength, and coordination of large muscles (PPMP1)
 - Child understands the relationship between numbers and quantities (P-MATH 3)

Materials:

1. Emotion Faces
2. Puppet
3. 6 pictures of ducks
4. Photo of a farm
5. Sharpie

Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.
2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words.

Family Connection



Parents Are Teachers Too
(Planning and Assessment CD):

Family Game



Activity title:
"Family Animal Bowling"

Materials:

- Colored construction paper
- Pair of scissors
- Colored markers
- Tape to stick
- Small toy ball

Procedure:

1. Cut 6 strips of construction paper of each color in width.
2. Draw with the marker the face of the favorite animals.

Nursery Rhyme/s:

Song related to the theme:
"Old McDonald Had a Farm".



https://youtu.be/_6HzoUcx3eo

Entrance Song:



<https://youtu.be/tVicKp3bWH8>

Closing Song:
"Goodbye Song"



<https://youtu.be/PraN5ZoSjY>

Enrichment Activity



FARM YOGA

Activity Title:
"Farm Yoga"

Materials:

- Mat
- Large Area

Procedure:

1. Start by getting the mat and placing it on the floor with enough room.
2. With your body make the positions of each farm animal.
3. Child can do as many farm animals' positions as they want.

(link to website)

<https://www.pinkoatmeal.com/farm-yoga/>



Pig Pose

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Parent can encourage children to count toy ducks in a small pool. (supervision is recommended)

1 Milestones:
(Cognitive) Plays make believe with dolls, animals, and people.

1 Special Adaptations
(Delayed motor development) For a child in a wheelchair, present visuals at eye level.

3. Teacher will introduce new activity about counting 6 ducks while in a line.
4. Teacher will show picture of a farm and talk about the different animals on a farm such as the duck, the cow, and the horse (showing pictures of each animal). Teacher will describe a duck and what they sound and look like, for example the one in the picture is yellow, ducks have feathers, and usually live on a farm.
5. Teacher will place 6 duck pictures on the floor in a line, teacher will add numbers 1 through 6 on the ducks with a sharpie.
6. Teacher will step on each duck picture while quacking to each number. Teacher will also shake like a duck while counting.
7. Teacher will encourage children to do this activity at home.

Questions (Before, During, After):

Before: Describe what you know about ducks?

During: Can you give me an example of a sound a duck makes?

After: Tell me what happen every time we moved from one duck to another?

English YouTube Video:



https://youtu.be/qyvMhoH7P_s

Spanish YouTube Video:

3. Tape the limbs together to form a cylinder.
4. Form a pyramid with the cylinders of paper animals from largest to smallest.
5. Throw the ball to knock over animals.



Cow Pose



Donkey Pose



<https://youtu.be/HXxfcBv1szg>

Music and Movement

Wonderful Words of the Week:

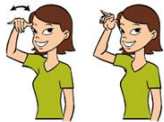
Farm
Cow
Pig

Language Enhancement: (Use sign language for vocabulary words)

Farm



Cow



Pig



Title of Activity:

Old McDonald Had a Farm

Learning Goal:

This week we will continue learning about animals. We will focus on farm animals including horses, cows, chickens, ducks, sheep, and pigs.

Learning Outcomes:

- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child demonstrates initiative and independence. (P-ATL 10)
- Child demonstrates large muscle control, strength, and coordination. (P-PMP 1)

Materials:

- Emotion props
- Picture of a Cow and Pig
- Vocabulary Words (printed or on video)
- Song "Old McDonald Had a Farm"

<https://youtu.be/TwkADbTrNrQ>

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will show the vocabulary word "Farm" and tell them that a farm is a place to grow plants and raise

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:

Corn shakers

Materials:

- Small empty bottle of water
- Corn kernels

Procedure:

1. Grab an empty water bottle
2. Get some corn kernels and put it inside the empty water bottle.
3. Screw the top to the water bottle on tight.

Nursery Rhyme/s:

Song related to the theme:
Old MacDonalld Had A Farm



https://youtu.be/_6HzoUcx3eo

Entrance Song:

Hello!



<https://youtu.be/fVlckP3bWH8>

Closing Song:

So Long Now



<https://youtu.be/IR9YzDRkN-Q>

Enrichment Activity



Activity Title:

Music and Movement
Farm Animal Box

Materials:

- Empty box
- Pictures of animals in the farm
- Glue
- Scissors

Procedure:

1. Grab the pictures of the animals in the farm and cut it to the size of one side of the empty box.
2. Glue the pictures of the farm animals to each side of the box.
3. Once you are done, roll the box and sing the song "Old McDonald Had a Farm" and whatever animal it lands on, have the child do the sound of that farm animal
4. Continue and encourage the

**1 Parent Tip,
1 Milestone,
1 Special
Needs
Adaptations**

1 Parent Tip:
Show real pictures of farm animals to your child and assist them in remembering the sounds they make.

1 Milestone:
(Coordination)
Coordinates movements needed to play and explore.

1 Special Needs Adaptations:
(Delayed Motor Development)
Allow time for the child to rest if he/she becomes tired or fatigued by a new activity.

	<p>animals. The teacher will show the sign language for Farm after. Can you describe what you know about a farm?</p> <p>3. The teacher will show the vocabulary word "Cow" and tell them that it's an animal in the farm that makes milk. The teacher will show the sign language for cow and show a picture of what a cow looks like. Can you give me an example of what sound the cow makes?</p> <p>4. The teacher will show the vocabulary word "Pig" and tell them that it's another animal that is in the farm that has a flat snout and like to be in the dirt. The teacher will show the sign language for pig and show a picture of what a pig looks like. Can you give me an example of what sound the pig makes?</p> <p>5. The teacher will let the children know that we will be singing a song called "Old McDonald" and will show the sounds the different animals make.</p> <p>6. The teacher will encourage the children to sing and dance the song by doing the sounds of the animals in the farm. Can you name all of your favorite animals in the farm?</p> <p>Questions (Before, During, After): Before: Can you describe what you know about a farm? During: Can you give me an example of what sound the cow makes? Can you give me an example of what sound the pig makes?</p>	<p>4. Now it's ready to you shake to the song of "Old McDonald Had a Farm" https://youtu.be/ 6HzoUcx3eo</p>		<p>child to do that for every animal that they roll.</p>	
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After: Can you name all of your favorite animals in the farm?

English YouTube Video:



<https://youtu.be/x98KaHWh0Ts>

Spanish YouTube Video:



<https://youtu.be/5LuffhSlGUU>